

Correlation to the Conventions of Standard English

Each grade level of *G.U.M.* meets grade-specific language standards as well as the standards for all previous grades, ensuring that students retain and further develop the conventions of standard English taught in previous grades. This cumulative progression of skills prepares students to meet college and career readiness expectations.

Grade 7 Conventions of Standard English	Grade 7 <i>G.U.M.</i> Page Numbers
Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.7.1a Explain the function of phrases and clauses in general and their function in specific sentences.	Student Book: 21–30, 33–34, 37–38, 39–40, 45–64, 69, 70, 217–218, 254, 294–296, 297–301 Teacher Edition: T6–T8, T9–T10, T13–T17, T49, T69, T70
L.7.1b Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	Student Book: 45, 46, 49, 50, 65, 66, 69, 70, 75–76, 253–254, 297, 298, 302 Teacher Edition: T13, T14, T18, T70
L.7.1c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	Student Book: 207–210, 214, 325, 326 Teacher Edition: T57, T58
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.7.2a Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i>).	Student Book: 103, 104, 106, 111–112, 235, 236, 257, 308, 329 Teacher Edition: T28, T30, T65, T71
L.7.2b Spell correctly.	Student Book: 35, 36, 41, 42, 71, 72, 77, 78, 107, 108, 113, 114, 143, 144, 149, 150, 179, 180, 185, 186, 215, 216, 221, 222, 251, 252, 257, 258 Teacher Edition: T9, T10, T19, T20, T29, T30, T39, T40, T49, T50, T59, T60, T69, T71
Grade 6 Conventions of Standard English	Grade 7 <i>G.U.M.</i> Page Numbers
Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.6.1a Ensure that pronouns are in the proper case (subjective, objective, possessive).	Student Book: 41, 93, 94, 105, 106, 189–192, 199, 200, 213, 214, 221, 306, 321, 323 Teacher Edition: T26, T53, T55
L.6.1b Use intensive pronouns (e.g., <i>myself, ourselves</i>).	Student Book: 91, 92, 105, 106, 221, 305 Teacher Edition: T25
L.6.1c Recognize and correct inappropriate shifts in pronoun number and person.	Student Book: 195, 196, 213, 214, 221, 322 Teacher Edition: T54
L.6.1d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	Student Book: 193, 194, 197, 198, 213, 214, 322, 323 Teacher Edition: T54, T55
L.6.1e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.	Student Book: 165–168, 173–176, 177, 178, 318, 320 Teacher Edition: T46, T48
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.6.2a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	Student Book: 27, 28, 33, 34, 55, 56, 69, 70, 95, 96, 105, 106, 239, 240, 243, 244, 249, 250, 257, 295, 299, 306, 330, 331 Teacher Edition: T7, T15, T26, T66, T67
L.6.2b Spell correctly.	Student Book: 35, 36, 41, 71, 72, 77, 107, 108, 113, 143, 144, 149, 179, 180, 185, 215, 216, 221, 251, 252, 257 Teacher Edition: T9, T19, T29, T39, T49, T59, T69
Grade 5 Conventions of Standard English	Grade 7 <i>G.U.M.</i> Page Numbers
Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.5.1a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	Student Book: 21–26, 33, 34, 45–50, 53, 54, 69, 70, 77, 137–140, 141, 142, 149, 294, 295, 297, 298, 299, 314 Teacher Edition: T6, T7, T13–T15, T38, T66
L.5.1b Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb tenses.	Student Book: 127, 128, 141, 142, 311 Teacher Edition: T35

Grade 5 Conventions of Standard English (<i>continued</i>)	Grade 7 G.U.M. Page Numbers
L.5.1c Use verb tense to convey various times, sequences, states, and conditions.	Student Book: 123, 124, 127, 128, 131, 132, 141, 142, 171, 172, 177, 178, 310, 311, 312, 319 Teacher Edition: T34–T36, T47
L.5.1d Recognize and correct inappropriate shifts in verb tense.	Student Book: 131, 132, 141, 142, 312 Teacher Edition: T36
L.5.1e Use correlative conjunctions (e.g., <i>either/or</i> ; <i>neither/nor</i>).	Student Book: 139, 140, 141, 142, 149, 314 Teacher Edition: T38
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.5.2a Use punctuation to separate items in a series.	Student Book: 221, 235, 236, 249, 250, 329 Teacher Edition: T65
L.5.2b Use a comma to separate an introductory element from the rest of the sentence.	Student Book: 47, 48, 69, 70, 237, 238, 249, 250, 257, 297, 330 Teacher Edition: T13, T66
L.5.2c Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).	Student Book: 237, 238, 249, 250, 330 Teacher Edition: T66
L.5.2d Use underlining, quotation marks, or italics to indicate titles of works.	Student Book: 231, 232, 249, 250, 257, 328 Teacher Edition: T64
L.5.2e Spell grade-appropriate words correctly, consulting references as needed.	Student Book: 35, 36, 41, 42, 71, 72, 77, 78, 107, 108, 113, 114, 143, 144, 149, 150, 179, 180, 185, 186, 215, 216, 221, 222, 251, 252, 257, 258 Teacher Edition: T9, T19, T29, T39, T49, T59, T69
Grade 4 Conventions of Standard English	Grade 7 G.U.M. Page Numbers
Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.4.1a Use relative pronouns (<i>who</i> , <i>whose</i> , <i>whom</i> , <i>which</i> , <i>that</i>) and relative adverbs (<i>where</i> , <i>when</i> , <i>why</i>).	Student Book: 51, 52, 69, 70, 95, 96, 105, 106, 185, 298, 306 Teacher Edition: T14, T26
L.4.1b Form and use the progressive (e.g., <i>I was walking</i> ; <i>I am walking</i> ; <i>I will be walking</i>) verb tenses.	Student Book: 129, 130, 141, 142, 312 Teacher Edition: T36
L.4.1c Use modal auxiliaries (e.g., <i>can</i> , <i>may</i> , <i>must</i>) to convey various conditions.	Student Book: 125, 126, 141, 142, 311 Teacher Edition: T35
L.4.1d Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).	Student Book: 103, 104, 105, 106, 308 Teacher Edition: T28
L.4.1e Form and use prepositional phrases.	Student Book: 21–26, 33, 34, 294, 295 Teacher Edition: T6, T7
L.4.1f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	Student Book: 9, 10, 33, 34, 67, 68, 69, 70, 221, 257, 291, 302 Teacher Edition: T3, T18
L.4.1g Correctly use frequently confused words (e.g., <i>to</i> , <i>too</i> , <i>two</i> ; <i>there</i> , <i>their</i>).	Student Book: 113, 149, 153–164, 167–172, 177, 178, 185, 221, 257, 315–317, 318, 319 Teacher Edition: T43–T47
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.4.2a Use correct capitalization.	Student Book: 41, 77, 81, 82, 105, 106, 185, 221, 225–232, 245, 246, 249, 250, 257, 303, 327, 328, 332 Teacher Edition: T23, T63, T64, T68
L.4.2b Use commas and quotation marks to mark direct speech and quotations from a text.	Student Book: 245, 246, 249, 250, 332 Teacher Edition: T68
L.4.2c Use a comma before a coordinating conjunction in a compound sentence.	Student Book: 45, 46, 69, 70, 297 Teacher Edition: T13
L.4.2d Spell grade-appropriate words correctly, consulting references as needed.	Student Book: 35, 36, 41, 42, 71, 72, 77, 78, 107, 108, 113, 114, 143, 144, 149, 150, 179, 180, 185, 186, 215, 216, 221, 222, 251, 252, 257, 258 Teacher Edition: T9, T19, T29, T39, T49, T59, T69

Grade 3 Conventions of Standard English	Grade 7 <i>G.U.M.</i> Page Numbers
Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	Student Book: 19, 20, 33, 34, 51–54, 69, 70, 81–104, 105, 106, 117–120, 123–130, 133, 134, 141, 142, 167–174, 177, 178, 189–200, 213, 214, 293, 298, 299, 303–308, 309, 310–312, 313, 318–320, 321–323 Teacher Edition: T5, T14, T15, T23–T28, T33, T34–T37, T46–T48, T53–T55
L.3.1b Form and use regular and irregular plural nouns.	Student Book: 85, 86, 105, 106, 304 Teacher Edition: T24
L.3.1c Use abstract nouns (e.g., <i>childhood</i>).	Student Book: 83, 84, 105, 106, 303 Teacher Edition: T23
L.3.1d Form and use regular and irregular verbs.	Student Book: 123, 124, 141, 142, 171, 172, 177, 178, 310, 319 Teacher Edition: T34, T47
L.3.1e Form and use the simple (e.g., <i>I walked; I walk; I will walk</i>) verb tenses.	Student Book: 123, 124, 141, 142, 310 Teacher Edition: T34
L.3.1f Ensure subject-verb and pronoun-antecedent agreement.	Student Book: 193, 194, 201–206, 213, 214, 221, 322, 324, 325 Teacher Edition: T54, T56, T57
L.3.1g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	Student Book: 211, 212, 221, 249, 250, 326 Teacher Edition: T58
L.3.1h Use coordinating and subordinating conjunctions.	Student Book: 45–50, 69, 70, 137, 138, 141, 142, 297, 298, 314 Teacher Edition: T13, T14, T38
L.3.1i Produce simple, compound, and complex sentences.	Student Book: 45, 46, 49, 50, 69, 70, 77, 297, 298 Teacher Edition: T13, T14
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.3.2a Capitalize appropriate words in titles.	Student Book: 231, 232, 249, 250, 257, 328 Teacher Edition: T64
L.3.2b Use commas in addresses.	Student Book: 247, 248, 249, 250, 332 Teacher Edition: T68
L.3.2c Use commas and quotation marks in dialogue.	Student Book: 245, 246, 249, 250, 332 Teacher Edition: T68
L.3.2d Form and use possessives.	Student Book: 87, 88, 105, 106, 185, 233, 234, 249, 250, 304, 329 Teacher Edition: T24, T65
L.3.2e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).	Student Book: 71, 72, 143, 144 Teacher Edition: T19, T39
L.3.2f Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.	Student Book: 35, 36, 71, 72, 107, 108, 143, 144, 179, 180, 215, 216, 251, 252 Teacher Edition: T9, T19, T29, T39, T49, T59, T69
L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Student Book: 36, 41, 42, 72, 77, 78, 108, 113, 114, 144, 149, 150, 180, 185, 186, 216, 221, 222, 252, 257, 258 Teacher Edition: T9, T19, T29, T39, T49, T59, T69
Grade 2 Conventions of Standard English	Grade 7 <i>G.U.M.</i> Page Numbers
Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.2.1a Use collective nouns (e.g., <i>group</i>).	Student Book: 83, 84, 105, 106, 303 Teacher Edition: T23
L.2.1b Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).	Student Book: 85, 86, 105, 106, 304 Teacher Edition: T24
L.2.1c Use reflexive pronouns (e.g., <i>myself, ourselves</i>).	Student Book: 91, 92, 105, 106, 305 Teacher Edition: T25
L.2.1d Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).	Student Book: 169–172, 177, 178, 319 Teacher Edition: T47

Grade 2 Conventions of Standard English (<i>continued</i>)	Grade 7 <i>G.U.M.</i> Page Numbers
L.2.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.	Student Book: 51–54, 69, 70, 99–104, 105, 106, 133, 134, 141, 142, 298, 299, 307, 308, 313 Teacher Edition: T14, T15, T27, T28, T37
L.2.1f Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).	Student Book: 9–14, 26, 29, 30, 33, 34, 45, 46, 58, 69, 70, 72, 76, 78, 80, 82, 102, 104, 106, 112, 116, 118, 136, 142, 168, 291, 292, 296, 297 Teacher Edition: T3, T4, T8, T13
Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.2.2a Capitalize holidays, product names, and geographic names.	Student Book: 41, 227, 228, 249, 250, 257, 327 Teacher Edition: T63
L.2.2b Use commas in greetings and closings of letters.	Student Book: 247, 248, 249, 250, 332 Teacher Edition: T68
L.2.2c Use an apostrophe to form contractions and frequently occurring possessives.	Student Book: 41, 113, 185, 233, 234, 249, 250, 329 Teacher Edition: T65
L.2.2d Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i> ; <i>boy</i> → <i>boil</i>).	Student Book: 71, 72 Teacher Edition: T19
L.2.2e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Student Book: 36, 41, 42, 72, 77, 78, 108, 113, 114, 144, 149, 150, 180, 185, 186, 216, 221, 222, 252, 257, 258 Teacher Edition: T9, T19, T29, T39, T49, T59, T69