

Gulls



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More Suggestions

Most children love to reread books. This makes them stronger readers. You can encourage your child to reread by going through this book several times together.

Look at the front cover and ask your child to read the title and tell you what the story was about.

Look at each page and ask your child to tell you what the gulls are doing. Then ask him to read the words again.

On each page, ask your child to read words with *u*, such as the following:

fluff fuss gull gulls tugs

This book features the Memory Word *the*. Ask your child to find and read sentences with the word *the* in them.



Gulls



Written by Valerie Tripp

ZB Zaner-Bloser

A Note to Families

You can help your child read this book by following these suggestions:

Before reading

Read the title and look at the front cover. Ask your child, “What do you notice in this picture?” Point out that the cover shows a photograph. Tell him this book is about real-life seagulls.

While reading

Look at each page, ask your child to read the words, and discuss what is happening: Seagulls live near the ocean, fly high and fast, and dive to pull their food out of the water. Gulls build nests, lay eggs, and sit on the eggs till they hatch. Baby gulls fuss to be fed. When they are old enough, they take flight.

After reading

Talk about the ways mother seagulls care for their babies and how those ways are the same or different from the ways grown-up people care for children. Ask your child how he can tell this is a story about real animals.

When you and your child have gone through the book once, use the suggestions on the inside back cover to go through the book again.





Gulls.



The gull is fast.



The gull tugs.



The gull adds fluff.



The gull has eggs.



The gull sits still.



The gulls fuss.



The gulls get fed.



The gull lifts off.



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