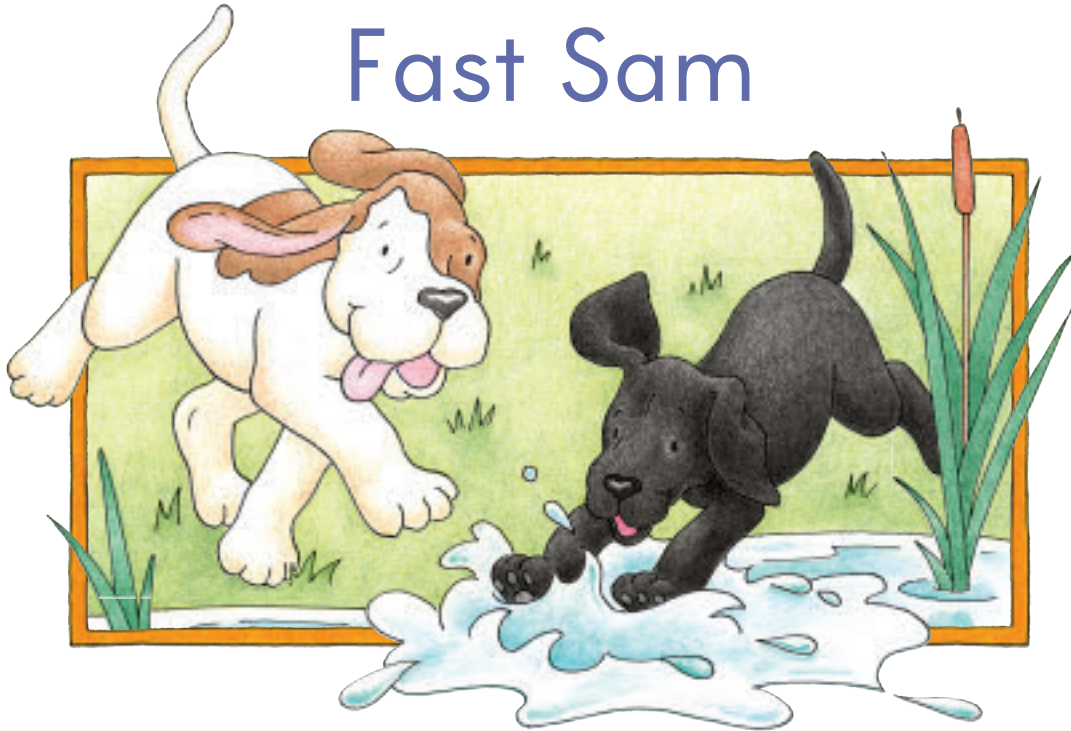


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KINDERGARTEN

# Fast Sam



UNITS  
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## A Note to Families — Before Reading

You and your child can enjoy this book together.

The words to the right appear in the text. Tell your child the Story Words and read them together. Have your child practice saying the Memory Words and sounding out the other words. Then have her read the entire book out loud. Have fun talking about the pictures on each page.

### Story Words

animal into

### Memory Words

a Golly I like  
the to was

### Words to Sound Out

buzz jumps next  
prick quills  
swam yes



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KINDERGARTEN

# Fast Sam



Written by Valerie Tripp  
Illustrated by Meryl Henderson

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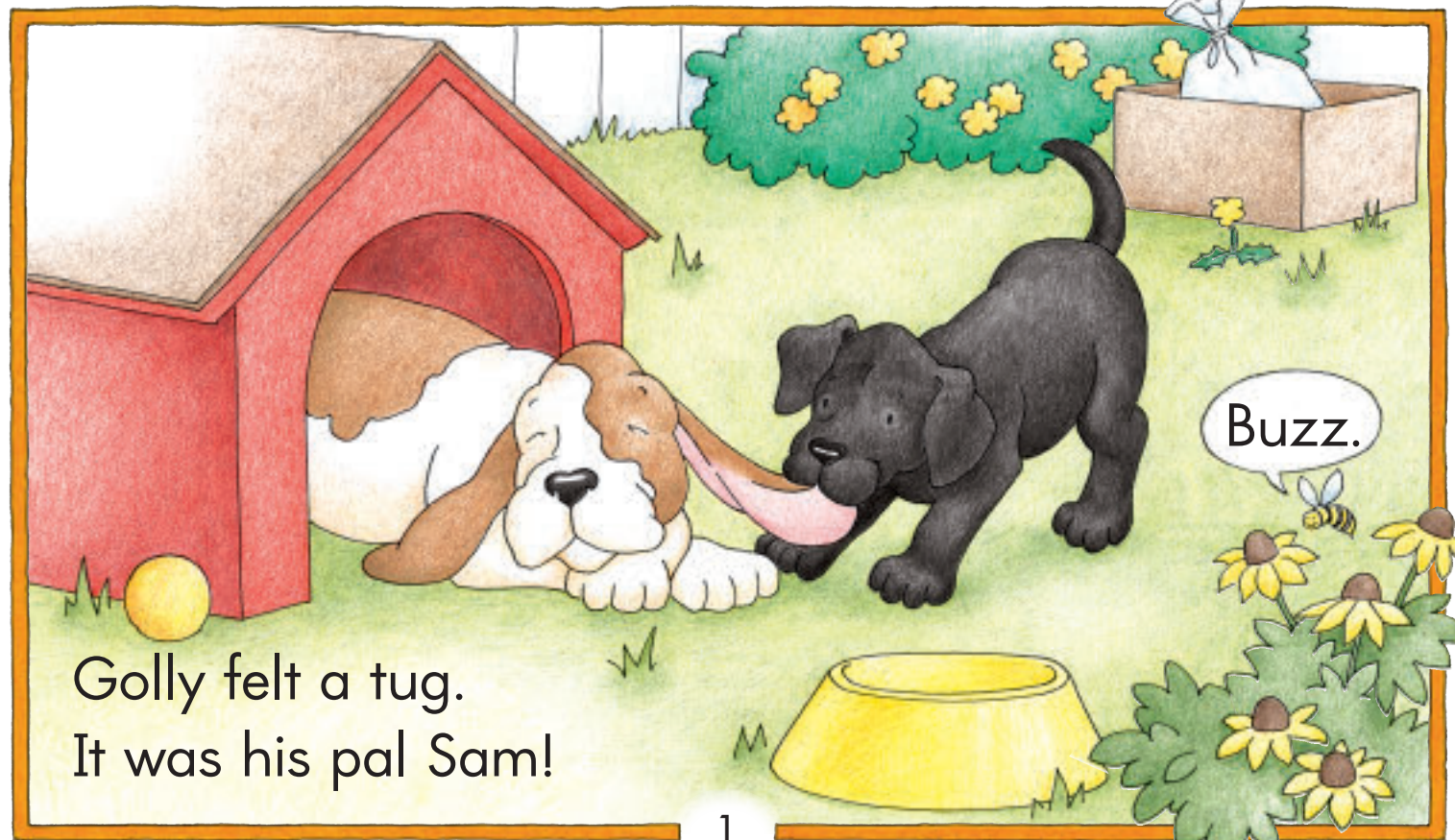
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Golly felt a tug.  
It was his pal Sam!

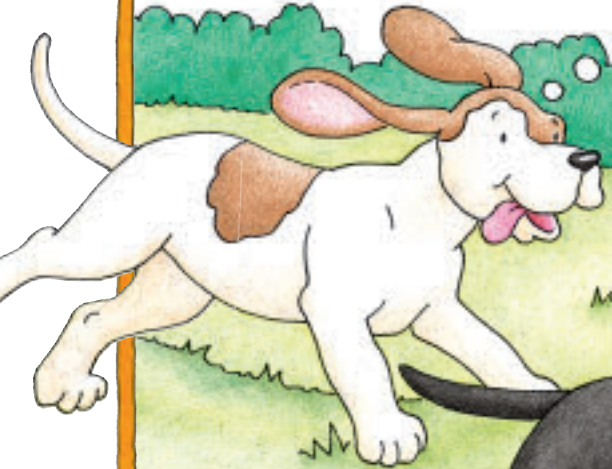
Golly was glad.

I like Sam.



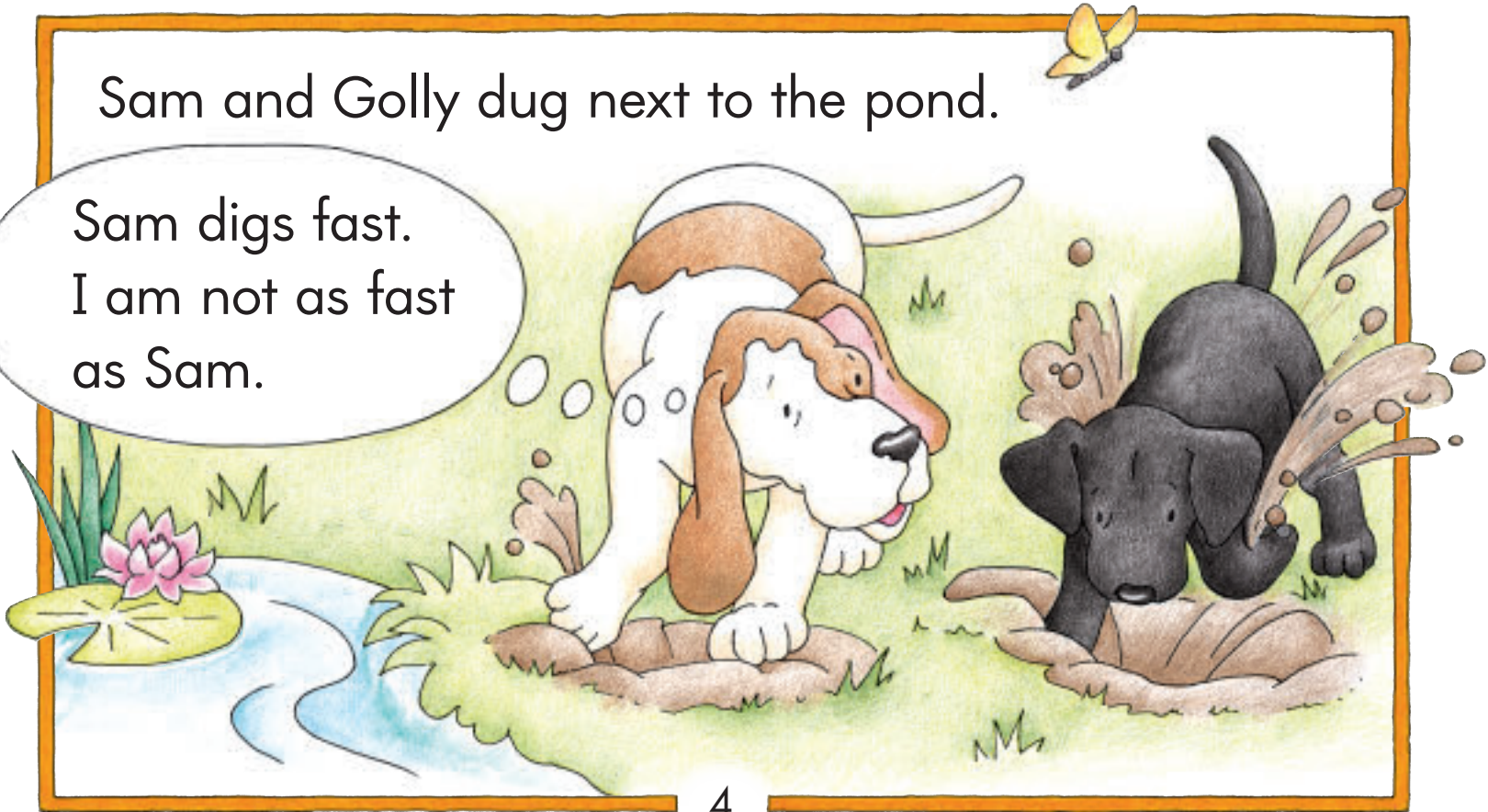
Sam and Golly ran to the pond.

Sam runs fast.  
I am not as fast as Sam.



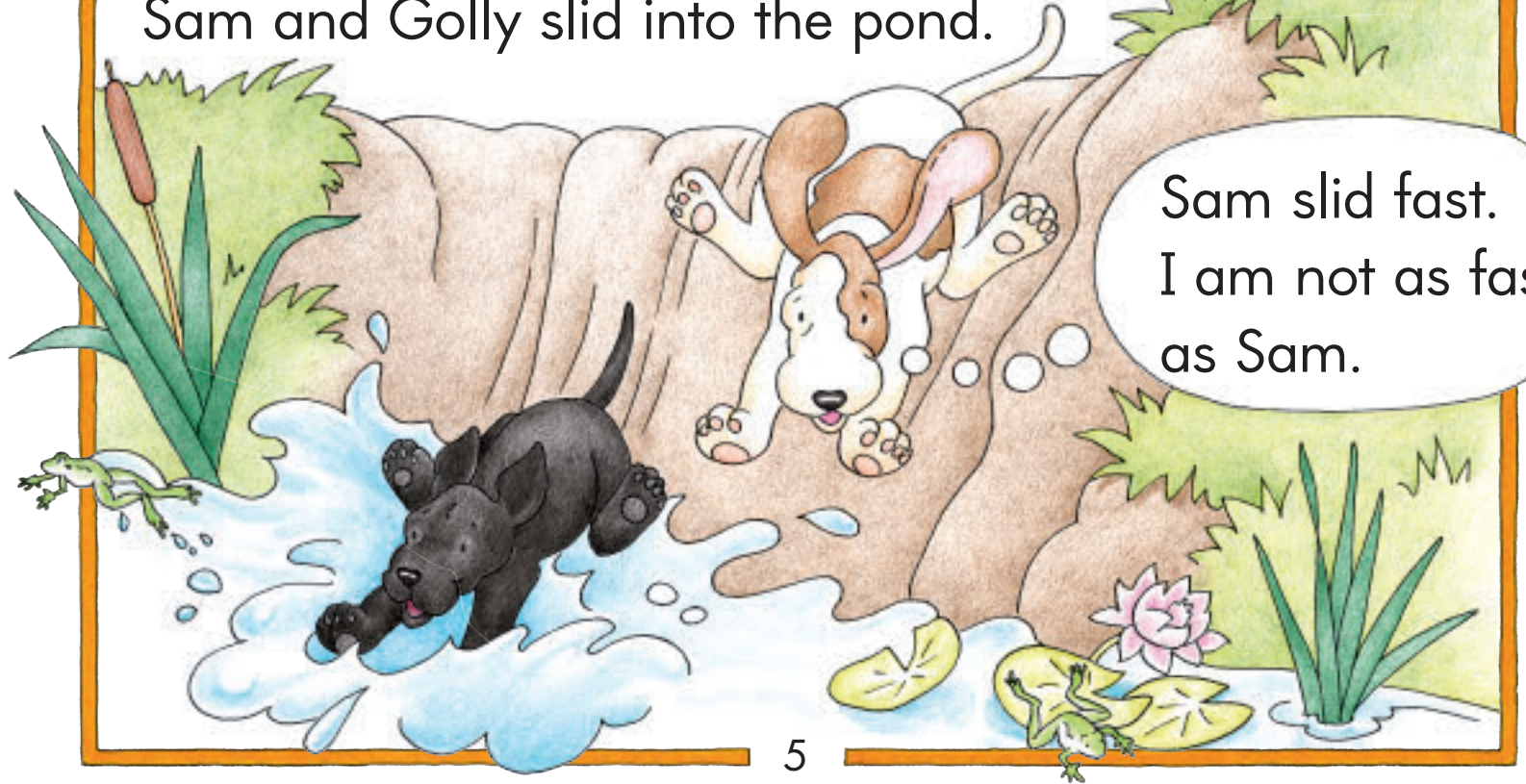
Sam and Golly dug next to the pond.

Sam digs fast.  
I am not as fast  
as Sam.



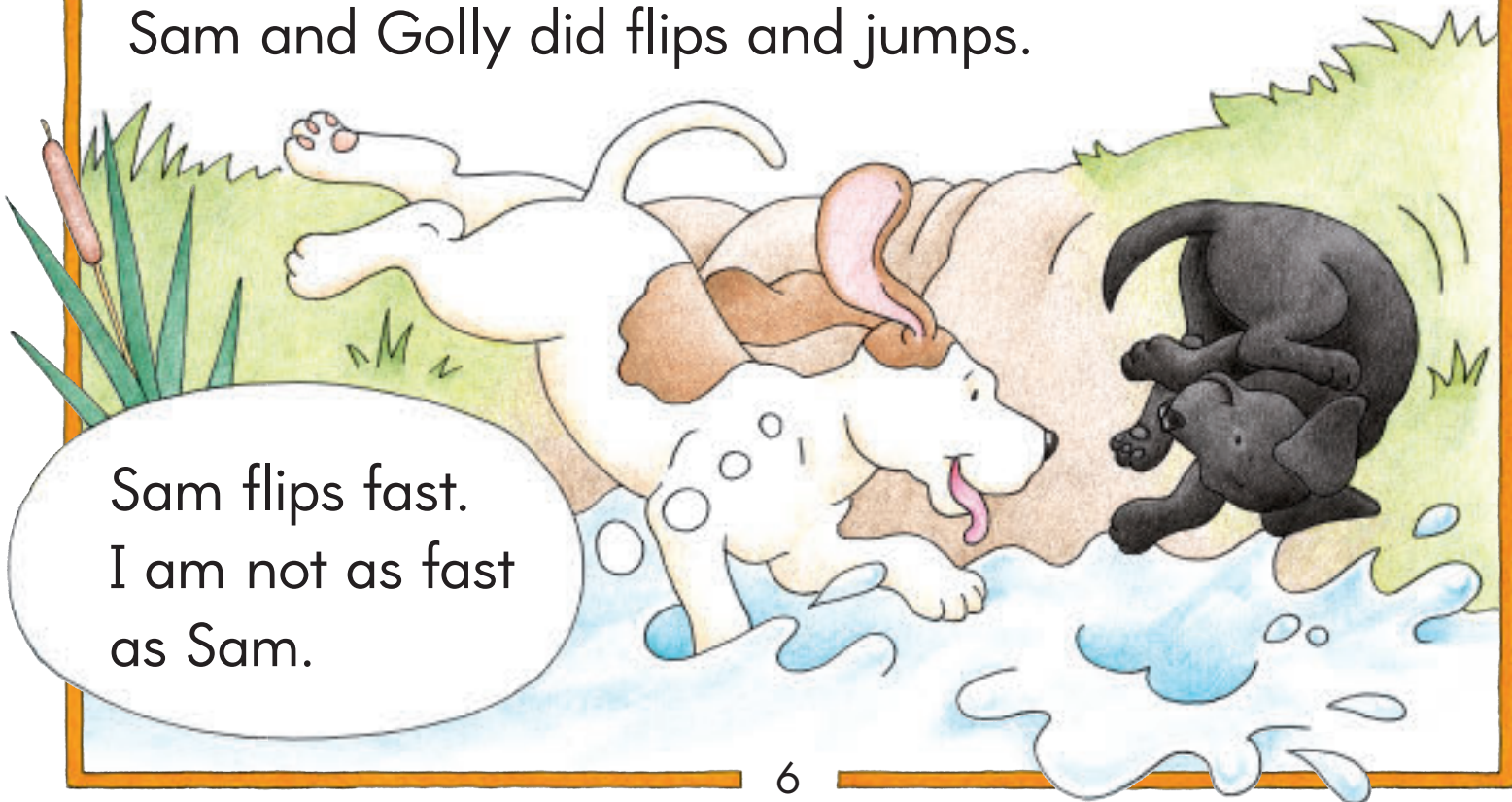


Sam and Golly slid into the pond.



Sam slid fast.  
I am not as fast  
as Sam.

Sam and Golly did flips and jumps.



Sam flips fast.  
I am not as fast  
as Sam.

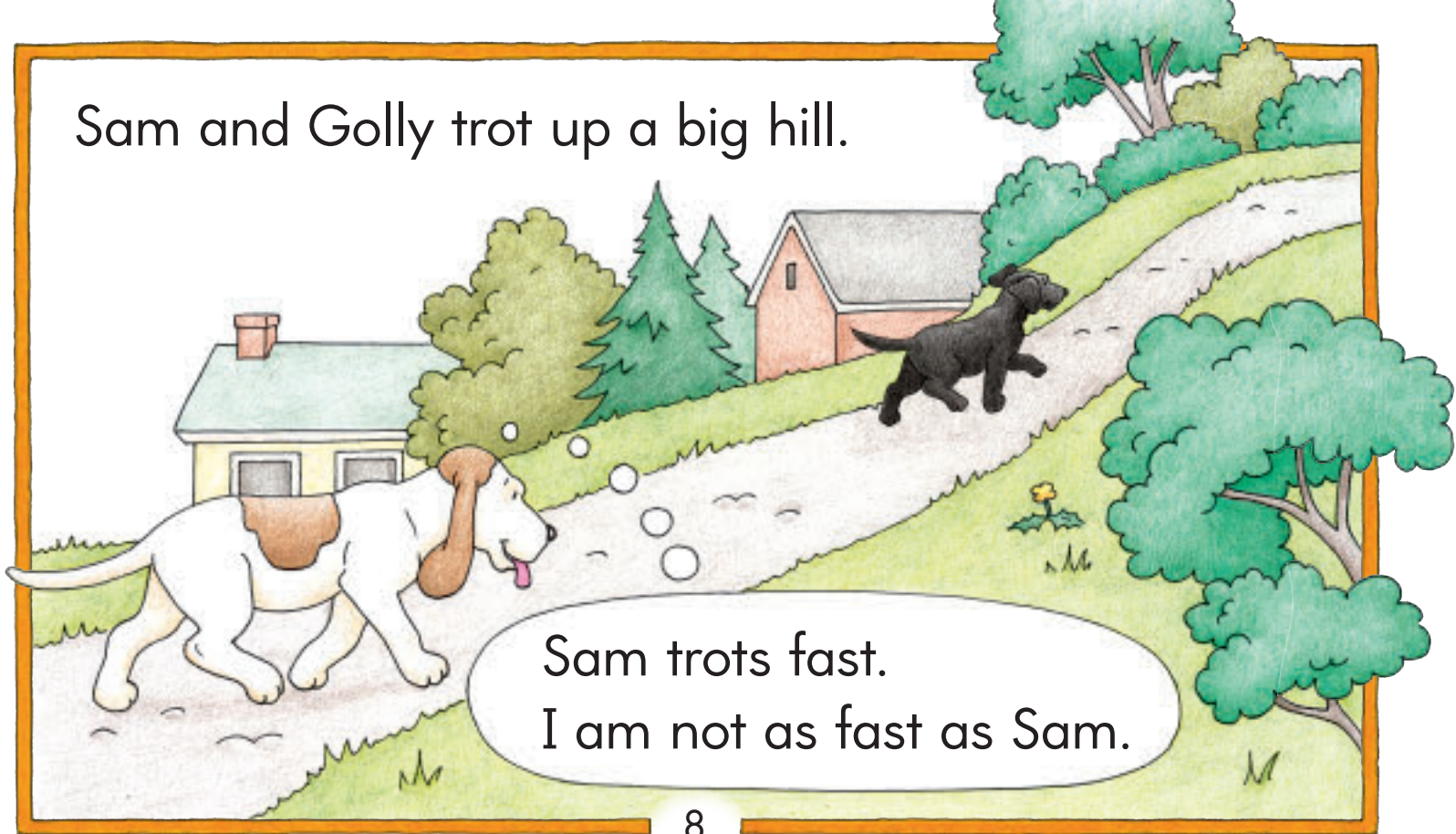
Sam and Golly swam in the pond.



Sam swims fast.  
I am not as fast  
as Sam.



Sam and Golly trot up a big hill.



Sam trots fast.  
I am not as fast as Sam.

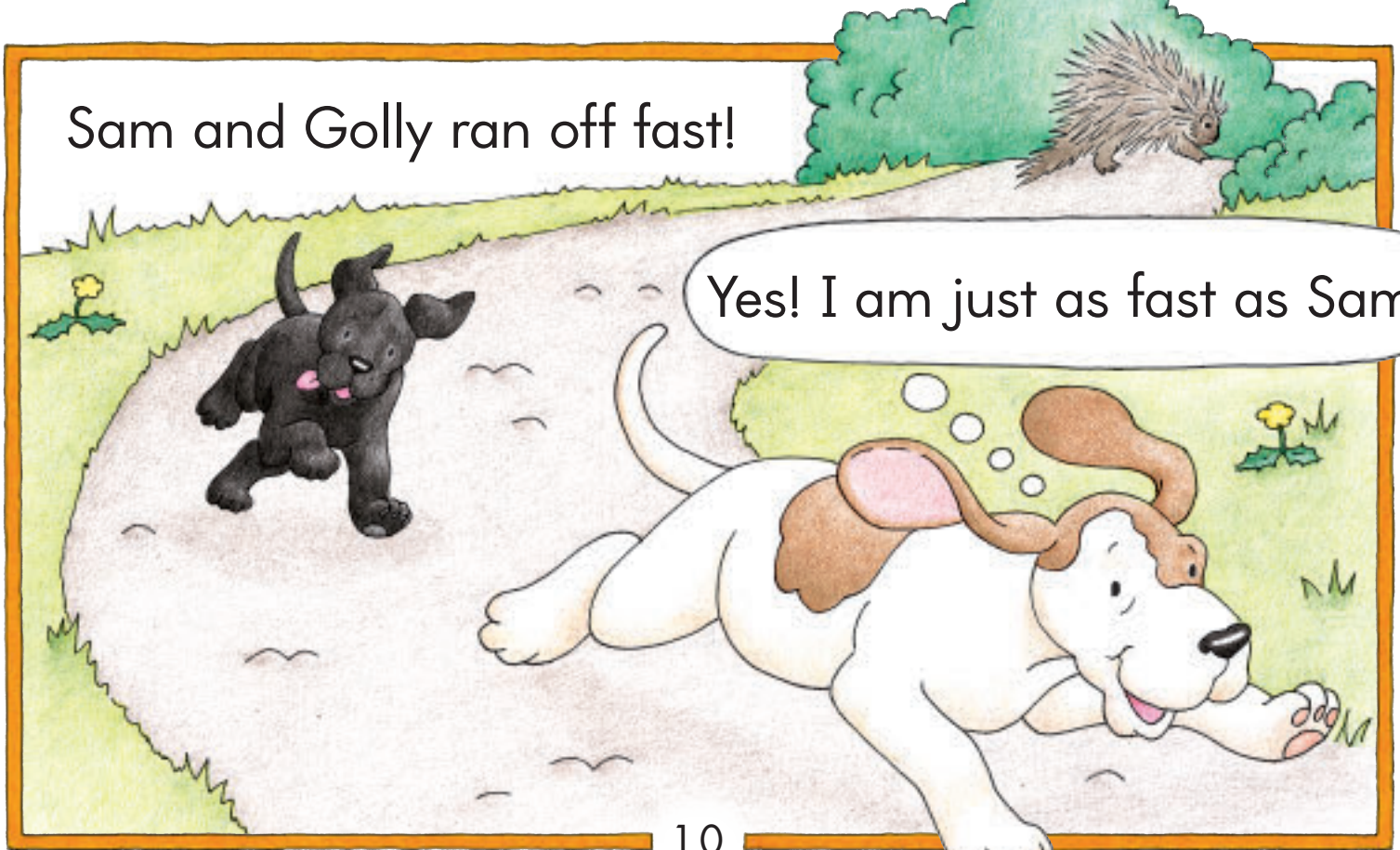
Sam and Golly met an odd animal.  
It had quills.

Quills prick!



Sam and Golly ran off fast!

Yes! I am just as fast as Sam!



## A Note to Families — After Reading

Talk about how Golly felt at the end of the story and why he felt that way. Ask questions such as the following: “Did Golly have fun playing with Sam? How could he have had more fun? What do you think will happen the next time Sam and Golly play?”

Go through the book again, drawing your child’s attention to specific sounds and letters. For example, ask her to look at the pictures and name things that begin with the same sound as *yarn* (*yard*, *yellow*) and that end with the same sound as *fox* (*box*).

Ask your child to find and read words that contain the letters *x* (*next*), *y* (*yes*), and *z* (*buzz*).

This book includes the Memory Word *was*. Ask your child to find the word *was* in a sentence and read the sentence.

Encourage your child to read the book to you again. Most children love to reread books, and rereading makes them stronger readers.





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