

Ask children how they used their **Wowband word (treasure)** at home yesterday. Tally the examples on the **Word Heroes Chart**. Remind children to listen for the Wow Words throughout the day.

Talk About It!



- Use the photos and the instruction on the back of **Photo Cards 91–95** to get children talking about the Wow Words in a new context.
- After reviewing all the Photo Cards, divide the class into small groups and give each group one of the cards. Ask each group to collaborate on a sentence that uses its word.
- Ask volunteers to share the sentences with the class. Invite volunteers to explain their choice and add the Photo Card to the **Word Heroes Chart**.
- When all the Photo Cards have been added to the Word Heroes Chart, read the words aloud and have children say them with you.



91

Week 25

mischief

TALK ABOUT IT!

Ask children: What is happening in this picture? How can we use the word **mischief** to talk about it? Example: *The girls laugh as they get into mischief with paint.*

If needed... Provide additional support for children's language: These sisters get into **mischief** when they decide to make a mess with the paint. **Mischief is having fun by causing trouble.** Do you think the girls will have fun cleaning up their **mischief**? Why or why not?

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mischief



treasure



exclaim



distraction



anxious

ACTION!

- Tell children: *Let's have some fun retelling the story, "Papa Weasel!"* Divide the class into two groups, actors and storytellers.



SUPPORT ENGLISH LEARNERS

Strategy: Use Gestures

Use gestures and facial expressions to support each prompt.

- Ask volunteers from the storyteller group to retell the key events from the story in order. As the storytellers retell the story events, have the actor group dramatize the events they describe.
- As needed, use the following strategies to support children's retelling:
 - Give children a hint for each event, such as: *What do the ducklings do when Sly runs away from them?*
 - Using the prompts below, say a few words at a time and invite children to finish the sentence.
 - Reread the appropriate portion of "Papa Weasel" and have children retell it in their own words.

1

Sly steals three duck eggs from a nest for his breakfast.

2

The eggs hatch and three ducklings yell, "Papa!"

3

Sly exclaims, "I'm not your papa!" and tries to run away from the ducklings.

4

Sly can't get away from the ducklings, so he makes them pancakes.

5

Sly takes care of the ducklings and they become his new family.

6

In the fall, the ducklings waddle to the pond and learn how to fly.

7

The ducklings fly away, and Sly sadly waves goodbye.

8

In the spring, three grown-up ducks return to Sly and yell, "Papa!"

- As the storytellers retell the story, you may wish to write the events on chart paper and post them in the classroom for children to revisit later. Encourage children to add their own artwork that represents each story event and to act out the story in small groups.

WORDS TO GO!

Send home the Wowband for **exclaim** and ask children how they will use the word at home today.



exclaim

When you **exclaim**, you say something loudly because you are excited, surprised, or upset.